INSTITUTIONAL DEVELOPMENT PLAN (IDP)

RASHTRIYA UCCHATAR SHIKSHA ABHIYAN SCHEME OF MHRD

SUBMITTED TO

Knowledge Consortium of Gujarat | Department of Education Government of Gujarat

Submitted By

Shri U. P. Arts, M. G. Panchal Science and Shri V.L.Shah Commerce College, Pilvai

Gujarat, INDIA Pin Code : 384550

Accredited with A+ Grade (CGPA 3.45) by NAAC : A Grade (CGPA 3.04) in AAA By KCG
CPE(2nd Phase) Status Awarded By UGC
Web Site : www.pilvaicollege.org   Email : pilvaicollege@gmail.com ;
collegepilvai@yahoo.com

Institutional Development Plan

INTRODUCTION

It is no exaggeration to say that Pilvai is a renowned place of learning not only in Mehsana district but also in the whole region of North Gujarat. The institute, Shri U. P. Arts, Smt. M. G. Panchal Science and Shri V.L.Shah Commerce College, Pilvai was started by Uttar-Purva Gujarat Uchcha Kelvani Mandal, Pilvai in 1960 by the donors who were truly devoted to the aim of education with a view to imparting higher education to brilliant but economically poor students belonging to a rural area. This college is only one tri-faculty college of the University. NAAC has reaccredited the institution in Cycle 3 by A+ Grade (3.45 CGPA) on Dt.09/10/2019. The institution has also accredited with A Grade in AAA by Knowledge Consortium of Gujarat (KCG). We were also recognized as a College with Potential for Excellence (CPE) twice and were awarded Rs 1 Crores and Rs. 80 lacs respectively by the UGC. The college was also awarded 4 Star rating in GSIRF-2022 organized by KCG, Government of Gujarat. Under the UDYAM program run by KCG, Government of Gujarat, the institute was selected among the top five colleges of the State for its outstanding performance in online education. This was announced by the Minister of State for Education, Shri Bhupendrasinh Chudasama on the occasion of Teacher's Day. The Institution was awarded Rs.1 lakh by State Government.

At this historic juncture, when the institution has reached the prestigious status, we pause to introspect to affirm and build on our strengths and prevail over the limitations identified by the previous peer team. Since the previous reaccreditation, IQAC has paid special attention to the recommendations of the peer team to do the self-analysis and has fervently taken a number of measures towards quality improvement and innovations. IQAC took necessary initiatives for modernizing teaching-learning methodology with an emphasis on innovative and interactive methods. Ever since its establishment, the institution is benefited with sighted Managing Authorities and enthusiastic Principals.

The institution has spent about 60 years of its esteemed existence. This institution is fulfilling its mission and vision and has fortified a number of youths with higher education. Three generations of people of this area have acquired higher education through this institution.

Vision and Mission of the Institution

Vision

- To educate and enable youth to enhance the dignity and progress of the society as well as the nation.

Mission

- To make the rural youth aware and obedient of constitutional values like democracy, secularism and freedom of opinion and to make them execute the duties of a true citizen sincerely.
- To nurture them at gender equilibrium in order to avoid partiality with regard to sex in daily life. To enable a village to be economically and socially potential centre of development.
- To make the youth live in honour by undertaking inherited and traditional business by employing appropriate technology.
- To arouse vocational skill and curiosity of self-employment in the mind of the youth.
- To disseminate science and technology, and to eliminate social evils in society by developing the scientific approach.

1. INSTITUTIONAL BASIC INFORMATION

1.1 Institutional Identity:

- Name of the Institution: **Shri U.P. Arts, Smt M.G. Panchal Science and Shri V.L. Shah Commerce College, Pilvai**
- Name of the Head of the institution **Sanjaykumar Sumantlal Shah**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02763289081**
- Mobile no **09428047489**
- Registered e-mail **collegepilvai@yahoo.com**
- Alternate e-mail **pilvaicollege@gmail.com**
- Address **At & Post: Pilvai, Ta. Vijapur, Dist.: Mehsana**
- City/Town **Pilvai**
- State/UT **Gujarat**
- Pin Code **384550**
- Affiliated /Constituent **Affiliated to Hemchandracharya North Gujarat University, Patan**
- Type of Institution **Co-education**

- Location **Rural**
- Is the Institution approved by regulatory body? **Yes**
- Furnish approval no. **Approved by UGC under 12B and 2F**

Name of Head of Institution and Project Nodal Officers

Head and Nodal Officer	Name	Mobile	E-mail
Head of the Institution	Dr. Sanjay S. Shah	09428047489	sanjayshahpilvai@gmail.com
RUSA Institutional coordinator	Dr. H.M.Dixit	09426356032	dixithm13@gmail.com
IQAC Coordinator	Dr. C A Acharya	09428224791	mnc.chiragacharya@gmail.com
IDP Coordinator	Ms. Priyanka Patel	09106148814	priyankapatel.pilvai@gmail.com
Nodal Officer for…..			
Academic Activities	Dr. D. J.Shah	09427362418	djshah1827@gmail.com
Civil Works including Environment Management	Dr. S.S.Mirza	09824349092	siraj.mirza01@gmail.com
Procurement	Dr. G.R.jani	09824062639	gaurangjani.pilvai@gmail.com
Financial aspects	Mr. Bipin Chauhan	09974863006	bjc_007@yahoo.com
Equity Assurance Plan	Dr. Swati Sarma	08279810431	swati2513@gmail.com
Research & innovation	Dr. R.S. Dave	09427681830	rsdave12@gmail.com
MIS	Mr. H.S.Chauhan	09427520100	hschauhan5265@gmail.com

1.2 Academic Information:

- **UG/PG/PhD programs offered in Academic year 2021-22**

S. No	Title of programs	Level (UG, PG, PhD)	Duration (Years)	Year of starting	sanctioned annual Intake	Total student strength
1	BA Sanskrit	UG	3	1960		
2	BA Gujarati	UG	3	1960		
3	BA Hindi	UG	3	1960	390	438
4	BA History	UG	3	1960		
5	BA Economics	UG	3	1960		
6	MA Hindi	PG	2	1960	60	
7	MA Gujarati	PG	2	2021	60	31
8	MA Economics	PG	2	2021	60	
9	BSc Chemistry	UG	3	1960		
10	BSc Mathematics	UG	3	1960	120	336
11	BSc Botany	UG	3	2016		

12	MSc Organic Chemistry	PG	2	1960	25	
13	MSc Inorganic Chemistry	PG	2	2021	25	190
14	MSc Physical Chemistry	PG	2	2021	25	
15	MSc Mathematics	PG	2	2015	25	
16	BCom Accountancy	UG	3	1981	120	143
17	MCom Acccountancy	PG	3	2016	60	42
18	PhD Chemistry	PhD	-	1965	28	16
19	PhD Mathematics	PhD	-	2019	04	03
20	PhD Botany	PhD	-	2007	06	03
21	PhD Zoology	PhD	-	2010	04	03
22	PhD Sanskrit	PhD	-	2011	06	05
23	PhD Gujarati	PhD	-	2014	06	05
24	PhD Hindi	PhD	-	2015	06	04

1.3 Establishment Details

Year of Establishment: 1960

1.4 Accreditation Details

- Whether Institution is Accredited? : YES
- **Accreditation Status of College:**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle-1	B	72.7%	2007	31/03/2007	30/03/2012
Cycle-2	A	3.01	2014	21/02/2014	20/02/2019
Cycle-3	A+	3.45	2019	09/11/2019	08/11/2024

1.5 Faculty Status

Faculty Rank	No. of sanctioned regular posts	Present Status : No. in position by Highest qualification				Total no. of regular faculty in position	Total Vacancies	Total No. of Management Appointed faculty in position
		Doctoral Degree		Master's Degree				
		Regular	Management Appointed	Regular	Management Appointed			
Principal	1	1	0	0	0	1	1	0
Associate Professor	37	17	0	03	0	20	0	0
Assistant Professor		12	0	01	0	13	04	0
TOTAL	**38**	**30**	**0**	**04**	**0**	**34**	**04**	**0**

1.6 Course and Examination

As an affiliated College of Hemchandracharya North Gujarat University, the College has to follow the syllabus prescribed by the University for the courses offered in BA, BCom, BSc, MA, MSc, MCom and PhD programmes. The college offers 24 (9 UG, 8 PG and 7 PhD) programmes out of the new 7 (1 UG and 6 PG) programmes have introduced during the post-accreditation period. Choice Based Credit System (CBCS) and semester system have been implemented in all programmes. More than 450 courses are though and new 100 courses have been introduced during the last five years. In UG and PG Programmes, professional ethics, communicative skills in different languages taught in the college, promotion of self-learning group studies, vocational training, transferable life skills, add-on courses/programmes, educational tours and fieldwork occupy a significant place under general studies. Experimental Learning, Problem Solving, Practical and Communicative Skills, Computer Knowledge, General Awareness and Women Issues also receive emphasis in dealing with the Curricular Aspects.

Examination

The college is affiliated to HNGU, Patan and hence the systems mandated by the University are to be strictly followed by the college.

- The University in all UG and PG programmes has introduced Choice Based Credit and Semester. University has introduced a system for both Continuous internal evaluation (CIE) and End Semester evaluation (ESE).
- The ratio of the weightage of marks in core compulsory subject is 70% through External Exam and 30% through continuous internal evaluation as per the university rule.
- The CIE includes:
    o MCQ
    o Assignments
    o Seminars
    o Book review
    o Projects
- Mark sheets of internal evaluation marks gets circulated. The rechecking/reassessment system in the internal examination is available. The rules for gracing decided by the examination committee are communicated to students.

- The external practical examinations are also conducted and the result is submitted to the university by examiner.

1.7. Students' Profile (2021-2022)

Gender wise

Gander	Arts		Science		Commerce		Ph.D.	Total
	UG	PG	UG	PG	UG	PG		
Male	754	23	239	183	180	48	25	1452
Female	223	12	157	127	121	60	14	714
Total	977	35	396	310	301	108	39	2166

Category wise

Category	Arts		Science		Commerce		Ph.D.	Total
	UG	PG	UG	PG	UG	PG		
General	313	14	158	45	117	43		650
EWS	52	08	62	140	33	20		315
SC	57	02	15	24	09	04		111
ST	07	01	00	07	01	02		18
OBC	539	10	160	94	140	37		960
PH	09	00	01	00	01	02		13
Other	00	00	00	00	00	00		00
Total	977	35	396	310	301	108	39	2166

1.8. Facilities (Lab/Library/Hostel)

PHYSICAL FACILITIES

- The college has a beautiful huge campus with 49 acres of land. The institute has separate buildings like Administrative building, Arts building, Science building, Commerce building, Central library building and Hostel building, Principal Bungalow, Staff quarters, Hostel, Canteen, etc. The College has total 6793.15 Sq. Mt. built up area.
- The college is well equipped with the following teaching-learning facilities.
  - Each department has a well-equipped staff room and all staff members have computer, printer and internet facility. The campus has Wi-Fi with 13 routers. The faculty members make use of this facility for updating their knowledge and in delivering the lecture.
  - The institution has two well-equipped seminar halls for various academic and cultural activities. Out of it, one has 200 seating capacity and facilitated with AC, two LCD

- projectors, Inter-active board, LCD Screen, Digital podium, Audio System, etc., while another has 500 seating capacity with Audio-Visual Aids.
- o The institution has a Digital Education and Learning Laboratory (DELL) with 25 computers in LAN with Wi-Fi and Globarina software.
- o A Central Computer Laboratory with 55 computers with LAN and internet facility, Interactive board, Touch screen LCD projector, etc., has been developed under the CPE Scheme.
- o The institution has a Mathematics Computer Lab has 31 computers with LAN and internet facility, Inter-active board, LCD projector, MATLAB software, etc., for UG and PG students.
- o A Chemistry Research Lab with sophisticated equipment like FT-IR, AAS, HPLC, Microwave Synthesizer, UV-VIS spectrophotometer, etc., to promote and enhance research activities in the institution. The Synthetic Research Lab and Biology Research Lab are also developed for research purpose.
- o The institution has well-equipped nine science laboratories includes three chemistry Labs, two Physical Chemistry Labs, two Physics Labs, two Biology Labs. Apart from them a Biology Museum with various rare specimens.
- o The College has a huge Botanical garden name 'Anandi Van', which is established with the collaboration with Forest Department. In 25 acres land, we planted 10 rare, 11 endangered and 01 endemic species and total 300 plant species with the help of the forest department. For irrigation, the institute established one tube well. To protect plants, we have built 2.25 km long fencing wall. For the maintenance of the garden, we recruit one garden keeper. Financial support for the maintenance of botanical garden provided by the management of our institute.
- o Total 40 rooms are available for Academic activities these rooms are connected with wi-fi and out of which most of the rooms have LCD projectors and some of them have interactive board also, so all the rooms in the campus are ICT enable.
- o Our College has five internet connections out of which one is NAMO Wi-Fi and four by GTPL.
- o Government of Gujarat gives tablets at subsidies rate to first-year students of the college.
- o The college has a canteen facility, adequate number of washrooms, NCC office, NSS office, Girls rooms, Community Hall, Women hostel and Mineral Water Facility.
- o The entire campus is under CCTV surveillance.

1.9. Research and Development

The institution has always been positive and genuine in creating an academic atmosphere that is encouraging, creative, innovative and progressive to all the stakeholders. The entire teaching learning process, the utmost purpose has been to create a bunch of students and teachers who excel in whatever they are engaged and to promote flavour for research and development. The Institution has constituted a Research Committee to promote, facilitate and monitor research

activities in the College. The following initiatives have been taken for creation and transfer of knowledge in the institution.

- Separate research laboratories have been established by Chemistry, Botany and Zoology Departments, in which the equipment for research, glassware and chemicals have been supplied to students of PG and Ph.D do their research work easily and successfully.
- The Research Committee encourages and provides necessary guidance to the faculties in submitting research proposals to UGC and other funding agencies.
- The teachers are encouraged to apply for recognized research of affiliated University.
- It also helps departments in submitting seminar proposals and motivates the teachers to pursue Ph. D. studies.
- The institute encourages and facilitates the faculties for attending seminars/workshops and presenting their research papers.
- The institute also encourages the faculties for publishing research papers.
- The teachers are encouraged for publishing research papers. They are provided with umpteen opportunities to submit innovative research papers, publish them as chapters, books and in journals with ISBN and ISSN respectively.
- The Research committee upholds ethics in research activities and encouraged teachers for
- Interdisciplinary collaborative research work with social commitment
- Eleven (about 30%) teachers are recognized Research Guides of the affiliating University. More than 80 students have obtained PhD degree since its inception while 27 students obtained PhD degree in last five years.
- Teachers have carried out seven Minor Research Projects of UGC successfully. During the last five years, forty-eight Books/Chapters have been published.
- Many research articles were published in national, international and peer-reviewed journals.
- The research methodology included in curriculum and promotion of research aptitude through PG and Ph.D. students.
- Modern labs, Sophisticated instruments, Analytical Software etc. available for students.

1.10. Sports and Culture

SPORTS AND YOGA FACILITIES:

Along with the academic development of a student, it is essential that an educational institution should take care of the physical and athletic capabilities also. The institution has always tried to produce students who become part of the University and State level teams. The Physical Director conducts intercollegiate tournaments and Annual Sports Day every year. Necessary playgrounds, equipment, kits and sportswear are all provided with. Both students and faculty use the indoor and outdoor gymnasium. The College participated in almost all university-level sports competitions and performed well. Many students got selection for all-India inter-

university competitions during the last five years. The college facilitated the sportspersons who have selected for the inter-university team.

Yoga and Meditation training sessions are conducted for both students and faculty. International Yoga Day is celebrated every year. The institution frequently organizes a session for meditation, relaxation techniques and stress management, such as laughter therapy.

CULTURAL FACILITIES:

The overall development of a scholar, of course, includes nurturing the cultural and artistic talents too. The college is home for immensely talented students and faculties who take care to nurture the innate talents of the students. The 'Saptdhara' and Cultural Committee focus on polishing the skills of students, under the guidance of the faculty in charge. The college has one open-air multipurpose Stage and two halls which are used for organizing the major cultural events of the college. The college takes part in the University Youth Festival every year. We provide training for the students to participate in the youth festival, along with necessary costumes and props for the group events. The institution organizes Annual Day and Traditional Dress Day every Year. The college facilitated the students who have performed well in the Youth Festival and cultural events.

1.11. Financial Reports (YEAR 2019-20 to 2021-22)

INCOME OF COLLEGE:

Sr.No.	Head	2019-20	2020-21	2021-22
1	Tution Fee	4605650	4051380	5135750
2	Lab.Fee	4723900	3724239	4922339
3	Library Fee	387640	260830	241120
4	College Exam Fee	219350	222200	270700
	Other Income	0	0	0
5	Admission Fee/Form Fee	501660	457080	539400
6	Identity Card Fee	4645	13170	12425
7	Generic Fee	343000	314500	356750
8	App & Online Fee	0	162287	216517
9	Bank Interest	835723	754079	795969
10	Bank Interest (FD)	180760	330067	220300
11	Chem.Breakage Charge	52400	25800	28450
12	Misc.Income	41619	79197	166889
13	T.C.Fees	940	420	0
14	Vartul Fee	200		200

	Maintenance Grant	0	-	0
14	Direct Payment Grant	62152354	-	89957208
15	Adjustment Grant	0		0
	Total	**74049841**	**10395249**	**102864017**

EXPENDITURE OF COLLEGE:

Sr.No.	Head	2019-20	2020-21	2021-22
1	Tution Fee	1231200	2861050	4588950
2	Lab.Fee Exp	556317	90487	410043
3	Lab.Fee Exp (Maths)	0	176650	165795
4	Library Fee Exp	101450	108275	119214
5	College Exam Fee	202657	73786	69209
6	Direct Payment Grant	62152354	67694257	89957208
7	Water Exp	110162	24904	33418
8	Udichya Lavajam	600	10500	600
9	Audit Fee	11500	597344	10500
10	Electric Exp (Lightbill)	655148	720	239412
11	Peon Dress Exp	44720	2160	3260
12	Peon Dress Washing All	2160	650	2160
13	Postage Exp	4000	9439	2000
14	Stationery & Printing	8543	12140	7550
15	Telephone Exp	11379	500	2842
16	Telephone Exp (Prin)	1473	41935	0
17	Travelling Exp	121083	4800	53382
18	Vehical Allow	4800	7817	4800
19	Water & Senitation	30619	40927	2877
20	Bank Commission	7314	39535	5717
21	Misc Exp	132437	6660	15430
22	Magazine Exp	2120	128690	2655
23	College Building Rent	128690	48100	128690
24	Affiliation Fee	64000	82400	32020
25	Building Reparing Exp	10992	571000	0
26	Non-Teaching Staff Pay	687175	1525000	422120
27	Teaching Staff Pay	3421430	303930	325000

28	Visiting Remuneration	397000	11710	577980
29	Computer Reparing	20000	58601	4570
30	Electric Reparing	0	37380	51494
31	EPF Exp	67500	4000	47160
32	Leagle Fee	4000	115000	4000
33	Scholarship	305000	5900	165000
34	GSIRF	0	7920	0
35	Guest Lect Exp.	0	4000	0
36	Intercom Exp	0	64000	11999
37	PG Manyata Fee	0		0
	Total	**70497823**	**74772167**	**97467055**

2. NEED ASSESSMENT

2.1. Curriculum Excellence

Sr. No.	Description	
1	When the curriculum was updated last?	Year: 2018-2019
2	How frequently (time duration) the updating is done?	The updation is done by the affiliated University norms

3	Does the curriculum include
	  A. Skill development
	  B. Enhancing Employability
	  C. Generating interest among students for learning higher courses
	  D. Any other, Please Specify.
		Yes
		Yes
		
		Yes

4	Placement (2020-21) 1. Percentage of students employed after completion of course 2. Percentage of Students progressing to Higher Studies	(i) 15% (ii) 09%
5	Ratio of student enrolment for each programme with the total enrolment.	B.A.- 61% B.COM.-20% B.Sc.-19% **UG Total enrolment- 715** M.A.-12% M.Sc.-72% M.Com.-16% **PG Total enrolment- 263**

Sr. No.		
6	Mention the top five courses opted by the students	History Gujarati Accountancy Chemistry Mathematics

2.2.Pedagogical Excellence

Sr. No.	Description	
1	What are the teaching-learning systems currently followed in the institution? (for example, IT enabled learning, traditional method, Experiential method, Team Problem solving, etc)	Traditional method is followed for teaching learning system, group discussion, IT, quiz enabled learning, experimental method & Team problem solving is also maintained.
2	Whether practical orientation in relation to teaching- learning system is given to students?	Yes
3	What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, Role Play, Case Study, and Simulations etc.) used for teaching students?	Presentations, Demonstration, Field study, Role Play are used for teaching students.
4	Does the institution conduct regular industry-academia interface? If yes, Mention the number during 2020-21	Yes – One
5	What are the innovative teaching practices (like- smart classroom, conferencing, etc) are adopted in the institutes?	Smart Classrooms are adopted in the institute for the innovative teaching practices.
6	a. Does the Institute have the practice of collecting feedback from students? b. Does the institute implement the suggestions from students' feedback for improving pedagogy?	Yes Yes

2.3. Academic Administration

Sl.No.	Description	
1	Does the institute have academic calendar for the year?	Yes
2	Does it follow academic calendar strictly?	Yes

3	Does the institute have following systems:
	   a. Mentoring system
	   b. Proctorial system
	   c. Tutorial system
	   d. Counseling system
		Yes
		Yes
		Yes
		No

4	Whether detailed lesson plans are given to students?	Yes
5	If yes, Is the lesson plan followed strictly?	Yes
6	What type of monitoring system is followed for completing course within set timeframe?	It is monitored by respective HOD and the Principal.
7	What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the institute?	Monthly

8	What type of feedback system is used for appraising the performance of faculty members?
	   a. 360 degree
	   b. Students' feedback
	   c. Self-appraisal
	   d. CCR
		No
		Yes
		Yes
		No

9	Is the rating communicated to teachers for improvement?	Yes

2.4. Examination Reforms

Sl.No.	Description	

1	What type of examination pattern followed in the institution?
	   a. Annual
	   b. Semester
	   c. Any other, Please specify
		b. Semester pattern of examination is followed in the institution for UG & PG students.

2	What is the question patterns followed for examinations?
	   a. Objective
	   b. Subjective
	   c. Any other, Please specify
		Combination of objectives and subjective questions

3	Whether practical examinations are integrated with the examination system?	Yes

4	Whether Case study/ presentation are part of the examination system?	Yes, only presentation.
5	What types of reforms are required in the present examination system?	Overall it is dependent upon University to which this college is affiliated
6.	Is the examination system a continuous one? If yes, Please mention in detail	Yes, The examination system is monitored by HNGU, Patan
7.	Is the evaluation system computerized?	Yes
8.	What is the days' gap between completion of examination and publication of result?	As per University rules.
9.	Should the gap be reduced?	Yes
10.	If Yes, Please suggest how?	The HNGU, Patan reduces the gap while publishing the final degree.

2.5. Infrastructural Development & Maintenance

Sl.No.	Description	
1	What type of expansion work is required for existing infrastructure?	Expansion of class rooms, staff rooms, sports room and canteen are required for existing infrastructure.
2	What type of modernisation/renovation works are needed for existing infrastructure? (viz. Laboratories, Library, Networking, Smart classrooms)	High Speed Networking and We have E- library. Language Lab
3	Whether creation of a laboratory / centralized computing / instrumentation facility is required?	Instrumentation facility is required. We have already one computer Lab.
q	What type of sophisticated equipment's relevant to growth of different specializations are required by the institution?	Photo copier machines, Printers, Computers, refrigerators, invertors, speakers, scanners, collar mikes & Cameras are required by the institute.
5	What type of infrastructural development work required for non-academic area for the institution (hostels, parks, residence,	Garden, toilets, parking stand, girls common room & sick room are required for infrastructural development.
	sports complex, gym, dispensaries, toilets, cycle stand, girls' common room, etc.)	
6	What type of infrastructural development work is needed for making them accessible for differently-abled students?	Ramps are needed
7	Does the institute maintain the academic and non-academic infrastructure areas?	Yes

8	What are the monitoring mechanisms followed for maintenances?	Maintenance Committee is formed for the monitoring mechanisms and maintenance system is hired.

2.6. Collaboration / Partnering with Knowledge and skill Hubs

Sl.No.	Description	
1	What steps have been taken by the institute to enrich the intellectual Capitals	Pratibha Banks scheme, Guest lectures, Ambassador Professor schemes are initiated from directorate of HE
2	What steps have been taken to acquire best and improved administrative and technical acumen for the institution?	DHE monitors and regulates to acquire improved acumen for the institution
3	What type of institutional/departmental collaborations the institution has with others?	At present it does not have
4	Does the institution have Faculty Exchange Programme (National & International)?	No
5	Does the institution have student exchange programme (National & International)?	No

2.7. Effective institutional governance

Sl.No.	Description	

1	Does the institution have duly constituted governing body?
	   a. If yes, has it been approved?
	   b. How frequently the Governing body meets?
	☐ Yearly
	☐ Biannually
	☐ As and when required
		Yes
		a. Yes
		b. Time to time when required
		
		As and when required.

	Does the institution have E-Governance project (ERP & MIS) implemented?	Yes
3	How record keeping and data management is done in the institute?	Computerised Semester Cell, Scholarship Cell, Fee Section, MIS & IIFMS.
4	What type of library management system is there in the institute?	E- library system is in this institute. It is through SOUL.
5	What type of financial management and accounting system is followed in the institute?	IFMIS There is a traditional system.
6	Does the institute have its own active website?	Yes

2.8. Stakeholders Involvement

Sl. No.	Description	
1	Does the institute have any mechanism of participatory management in academic, administrative and financial affairs by involving teachers and staff?	Yes, apart from that Jan Bhagidari Samiti takes care of all these work.
2	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Parents?	Yes, we have tutor guardian scheme in our institute for enhancing participatory management in academic, administrative and financial affairs by involving parents.
3	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Alumni?	NA
4	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Students?	The institute involve staff & students for enhancing participatory management in academic affairs.
5	Does the institute have any plan for enhancing participatory management in academic, administrative and financial affairs by involving local authorities?	Yes, Janbharigidari Samittee and stake holder's are involved.

2.9. Creating Institutional Brand Image

Sl.No.	Description	
1	What steps taken by the institute for building brand image?	Through NSS, NCC & Extra curricular activities the institute makes the brand image.
2	Has the institute adopted any innovative practices to build the institutional brand image?	Yes, various innovative practices are performed by the institution.
3	Does the institute have any centre of excellence?	NA
4	What steps are adopted for promoting the institute as Centre of Excellence?	Academic excellence is maintained by counselling of students regularly
5	Whether multi-disciplinary approach is followed to build and nurture effective brand image?	Yes

2.10. Research & Development

Sl.No.	Description	
1	What are the research initiatives taken by the institute?	Professors are involved in research individually.
2	Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas	NA
3	How does the institute facilitate the project funding, from sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DST etc.)	The institute facilitate the project funding from UGC
4	Has the institute handled Inter disciplinary project?	NA
5	Has the institute worked on student research project?	NA
6	Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs? If yes, give details.	Yes the institute has participated and contributed in National Seminar, Workshop and training programme.
7	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	Basic infrastructure and equipments are provided.

2.11. Social Outreach Programmes

Sl.No.	Description	
1	What are social outreach activities the institute is involved with? Provide details.	The institute is involved in NSS, NCC, Red Ribbon & Red Cross programmes.
2	Is there any community/peripheral development programme organised by the institute? If yes, mention details.	NSS Camp, slum visit, old Age Home visit programmes are organised by the institute.
3	Does the students participate in sports activities (State/National/International)? Provide details.	Yes, the students participate in sports activities
4	Does the students involve with organisations like NSS/NCC/Red Cross?	Yes
5	Are the students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Yes, The training programme of self defence and Yoga are performed.

2.12. Monitoring and Evaluation

Sl.No.	Description	
1	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	It is already implemented by Directorate of Higher Education.
2	Does the institute have IQAC cell? If yes, State the major functions of the cell.	Yes, IQAC Cell monitors the over all activities regarding the performance of
		the committees and the students and teachers feed back.
3	Give details of number of meetings held by IQAC for last 3 years.	06 Meetings.

4	Does the institute conduct the followings:
	   a. Academic Audit
	   b. Energy Audit
	   c. Green Audit
	   d. Financial Audit
	   e. Administrative Audit
		Yes
		   d. Financial Audit
		   e. Administrative Audit.

5	Mention the audits last done:	2014-15
6	What type of decision mechanism adopted by the institute(Centralised/Decentralised)	Decentralised
7	Does the present system have clarity of control mechanism of the system?	Yes

2.13. Employment

Sl.No.	Description	
1	What are the most important industries in the geographical area of the institute?	Aegis & First Source AI Automation Pvt Ltd, A.K. Traders, Aasista Industries Aashish Enterprises & Astha Enterprise.
2	Which industries employ the most college graduates?	Aegis and First Source
3	Which industries provide the best jobs?	Aegis and First Source

4	sectors)Please give similar details with
	  a. respect to self employment (agriculture/manufacturing/services
	  b.
	  c. Currently, what jobs are most available in the area?
	What skills do these jobs require?
	Please give similar details with respect to
	self-employment (agriculture/manufacturing/services sectors)
		Call Centre jobs & marketing. Communication skills & customer handling. NA
		
		a.
		b.
		
		c.

5	a. What jobs are seeing growth in the
	  b. area?
	  c. What will be the jobs of the future?
	Please give similar details with respect to
	self-employment (agriculture/manufacturing/services sectors)
		a.
		   Call Centre & marketing
		b.
		   Finance & Banking & Online marketing. NA
		c.

6	a. What specific skills or attributes are local employers seeking in their
	  b. employees? What skills do they need, but do not get in local hire?
	  c. For self-employment, besides skills, what are the other constraints that youth may face?
	  d. What kind of support do they need?
		a. Subject knowledge & human behaviour.
		b. Lacking of Spoken English Language.
		c. Financial problem. Financial
		d. support.

Were conducted to arrive at these needs? (Only mark 'Yes' if the minutes of the findings /proceedings are on record)

- Surveys of students   : Yes ☐   Surveys of local industry :   Yes   ☐
Consultation with industry : Yes
- Consultation with students : Yes
- Consultation with other stakeholders (specify) : Staff, Jan Bhagidari Members & students.
- Workshop on IDP   : NA

2.14. Supporting Students from Disadvantaged Backgrounds

Sl. No.	Describe the particular needs of your female, and Scheduled Caste/Tribe/Other Backward Caste students by answering the following questions:	
1	a. What academic programs are female students currently enrolling in? b. What academic programs are seeing growth in female enrolment?	a. B.A & B.COM b. B.Com(Computer, B.Com Tax Procedure, B.Com Travel & Tourism) BCA & BBA & M.A (English Literature)
2	What are the employment outcomes for female students after passing out of the institution?	Rarely they get any employment on the basis of studies they did.
3	What is the academic/skill training support that female students may need for improving employability?	Creative writing skills & Spoken English Language, Computer and technical skills are needed for improving employability.
4	a. What academic programs are Scheduled Caste/Tribe students currently enrolling in? b. What academic programs are seeing growth in Scheduled Caste/Tribe enrolment?	a. B.A & B.COM b. B.Com (Computer, B.Com Tax Procedure, B.Com Travel & Tourism) BCA & BBA & M.A (English Literature)
5	What are the employment outcomes for Scheduled Caste/Tribe after passing out of the institution?	Data not available.
6	What is the academic/skill training support that SC/ST students may need for improving employability?	Creative writing skills & Spoken English Language, Computer and technical skills are needed for improving employability.
7	c. What academic programs are differently-abled students currently enrolling in? d. What academic programs are differently-abled students seeing growth in enrolment?	a. B.A & B.COM b. B.Com (Computer, B.Com Tax Procedure, B.Com Travel & Tourism) BCA & BBA & M.A (English Literature)
8	What are the employment outcomes for differently-abled students after passing out of the institution?	Rarely they get any employment on the basis of studies they did.
9	What is the academic/skill training support that differently-abled students may need for improving employability?	Language skills & Computer skills.

SWOC Analysis of the Institution

Institutional Strength

- One of the oldest institutions in a rural area having Good Will in Higher Education
- Proactive and Visionary Principal and Management
- Experienced, Enthusiastic and Highly Qualified Staff
- Students Strength on Ascending Order
- Quality Education at Affordable Cost.
- Value Based Education
- Emphasis on Holistic Development of Students
- Comfortable Modern Infrastructural and ICT Facilities
- E-Governance- Automation in Administration and Examination.
- Wi-Fi Campus.
- INTRANET Facility
- Enriched ICT enabled Library as a Knowledge Hub.
- Community Orientation
- Eco-Friendly and Gender –Friendly Green-Clean Campus
- Optimum Utilization of Institutional Resources
- Proactive and Sighted IQAC of Institution
- Discipline and Staff-Students Safety as Prime Concerns
- Religion-Creed-Caste-Gender Independent Institution
- Collaborations, Linkages and MoUs with Educational Institutions and Industries.
- Excellent Student Support System
- Scholarships and Grants Offered by The Central and State Governments
- Voluntary Help and Support from The Local Community
- Gender Equity/ Gender Sensitization Programmes
- Commitment to Social Justice and Value Based Education
- Hostel Facility for Boys and Girls.
- Excellent Alumni Involvement and Support
- Former CM of Gujarat & Governor of UP Mrs. Anandiben Patel, Former MLA Shri Ramanbhai Patel and MLA Dr C J Chavada.
- Remarkable work in Research.
- Transparent and Efficient Administration.
- Online Feedback Analysis System
- Classrooms and Campus under CCTV surveillance

Institutional Weakness

- High Dependence on Rural Environment

- Shortage of Teaching and Nonteaching Staff Due to Government Policies
- Limited conveyance facilities in the interior villages are causing irregularity and restricting students for using college resources after regular working hours.
- Lack of Encouragement from Uneducated and Poor Parents to their Children for Higher Education
- Lack of Positive Attitude and Towards English and Technology Among Students
- Paucity in the Number of Courses, as The Government Doesn't Sanction New Programmes
- Lack of Freedom in Developing and Implementing Own Academic Curriculum.
- Lack of adequate MoUs with leading Industries
- Student and Faculty Exchange Programmes Still At Initial Stage
- Lack of Multipurpose Indoor Sports Complex for sports, drama and cultural fests
- Consultancy expertise of the faculty still remains unearthed.
- Inefficiency in University administration dampening the quality and effectiveness of education
- A limited number of specialized courses.

Institutional Opportunity

- Achieving Autonomous Status for Academic Flexibility and Delelopment.
- Faculty Can Give Industrial Consultancy.
- Introduction of New UG & PG Programmes
- Promotion for Research Enhancement for Teachers
- Scope for More Productive Engagement with Alumni
- Potentials for Launching More Job Oriented Vocational Programmes
- Organizing Placement Fairs and Creating Opportunities
- Enhancement in Skill Development Programmes and Workshops.
- Coaching Students for Various Competitive Exams
- Increasing Number of MoUs/Linkages with National, International Institutions and leading Industries
- Scope to Increase Faculty and Student Exchange Programmes
- Increase the Regularity of Students
- Renovation/Upgradation of College Physical Infrastructural Facilities
- Increase the Involvement of Staff and Students in Extension Activities

Institutional Challenges

- Maintenance of Quality of Education with a shortage of Staff
- Maintenance of laboratories due to Non-availability of support staff.
- Finding Time Slots to Introduce Short Term Courses.

- Preparing the Students for National and Global Competitions
- Inculcate Positive Attitude Towards English and ICT among Staff and Students
- Agrarian Background Causing Less Orientation for Higher Education Among Students
- Delay in Sanctioning of Administrative Posts
- Limited Institutes or Companies Ready to Recruit Students
- The changes in the social fabric (nuclear families), career concerns, parental pressures, peer pressure, stress-related issues etc., adversely affect the mental health of students, which indirectly affects their performance levels.
- Excess Administrative Work of Teachers, with the Introduction of the Semester System, has Reduced the Qualitative Use of Time with the Students.
- The full potential of Alumni is not yet tapped
- Ensure better job opportunities and placement

GOALS, OBJECTIVES AND ACTIVITIES

- *Goals* are broad intentions that we expect to accomplish during the plan period.

- *Objectives* are actions that we expect to accomplish for each strategic goal.

- *Activities* are tasks which are to be carried out by Committees and Departments

PLANNING AND EXECUTION STRATEGY

Strategic Goals are prepared after consulting stakeholders such as Teachers, Students, Parents, Governing Body, Alumni, well-wishers etc. A SWOC analysis be done based on which the Strategic Goals be prepared for the Institution. Some suggestive goals are given below.

Strategies Plan for institutional development based on SWOT analysis.

GOAL-01 IMPROVE INSTITUTIONAL EFFECTIVENESS, ACADEMIC QUALITY, ACCOUNTABILITY, AND PERFORMANCE.

OBJECTIVE 1.1: IMPROVE INSTITUTIONAL EFFECTIVENESS.

ACTIVITIES :

- The College is planning to apply for Autonomous Status.
- NIRF ranking procedure has to be accelerated in the coming years.
- All the activities of the college will follow the motto "Green Campus and Clean Campus".
- Display the Code of Conduct for students at the entrance of college along with the Vision and Mission of the Institution.
- Code of Conduct for teachers and Outcomes of the programmes are to be displayed in the department.
- Maintain the List of Honour and Faculty List in the department.
- Code of Conduct for Lab Assistants and Laboratory Rule are to be exhibited in the lab.
- Code of Conduct for non teaching staff to be displayed in the Office .
- Display the Library Rules and Code of Conduct for non-teaching staff in the library.
- Maintain a good public address system with speakers in all varandhas (Classrooms) of the campus for effective communication from the Principal Office.
- Wearing an ID Card inside campus is to be implemented strictly for both staff and students.
- No one is permitted to campus without an ID card and only allow the people into the campus by registering their purpose of visit and time at the entrance.
- The IQAC has to produce an annual report and placed on college website and in Library.
- Academic Calendar for each academic year is prepared in tune with the IDP and ensures that it is strictly followed .
- IQAC will arrange a meeting with HODs regularly to report the activities conducted in the last month.
- For addressing the grievances of students, arrange a Complaint/Suggestion Box in every department.
- Coordinators of all Committees/Clubs should prepare a plan of action and Submit it to IQAC. Also submit a report of programmes conducted to IQAC.
- Arrange all meetings with the staff only after 3 pm.(except in emergency situation)

OBJECTIVE 1.2: MAINTAIN GREEN CAMPUS CLEAN CAMPUS.

ACTIVITIES :

- Maintain the Anandivan - a Botanical Garden having about 10000 plants and spread on about 25 acres of land.
- Develop 2/3 Nature Class at Anandivan.
- Develop new landscaping in Campus to make it more beautiful.
- Install Water harvesting and Drip Irrigation System in Campus to prevent water.
- Make Campus plastic free.
- Establish Nature Club.

OBJECTIVE 1.3: IMPROVE ACCOUNTABILITY, AND PERFORMANCE.

ACTIVITIES :

Faculty In-charges:

- Arrange Meeting with Faculty I/Cs for academic Time Tables to avoid overlapping of lectures of common subjects.
- Arrange academic calendar of the college with internal examination and common activities.

Heads of the Department :-

- Arrange a department level meeting on the very first day of the reopening of college.
- Allot the classes to teachers and give directions to teachers to prepare a course plan at the beginning of each semester.
- Design the Vision and Mission of the Department in consultation with the faculty in the Department.
- Charge of the functioning of the Department in academic and administrative matters.
- Propose the annual plans/master plan of the concerned department for the next academic year in consultation with the teachers in the department and submit proposals to the Principal·
- HoD should ensure that classes are engaged as per the time table.
- Submission of study tour proposal (if it is included in the University syllabus) through Principal one month in advance.
- Hold departmental meetings at least once in a month and record the same in the minutes.
- Attendance and CE marks of the students are to be published in the Department notice board and the complaints, if any, are to be resolved in time and then.
- Communicate all the information received from the Principal and decisions of the Management to the staff and if required to the students.
- Forward the leave application form of subordinate staff to the Principal only after ensuring alternate arrangements for their classes and No periods should be left free, Head

of the department has the privilege to temporarily assign a member of staff to teach a class in the absence of a teacher.

- Not forward the leave applications, if the total percentage of teachers presented is below 50 % in the department. In case of illness or emergency, it can be granted.
- Ensures the timely completion of portions assigned to subordinate staff and follows up the progress of duties assigned to subordinate staff.
- Present a progress report in the meeting arranged with IQAC and submit a copy of the same to both Principal and IQAC.
- HoD shall keep departmental inventory and stock register and should be handed over to the successor when he/she relieves/retires from the post.

Teachers :-

- Prepare a course plan at the beginning of each semester and get it signed by HoD.
- Do the duties assigned by the Principal/HoD without failure.
- Failure in engaging classes in the right time as per time table/assigned by HoD is the strict violation of Code of Conduct if they are presented in college campus and are not assigned duties elsewhere.
- Wear an ID Card inside the campus.
- Complete the allotted portion before the commencement of Internal Examination of UG programme. For PG programme (If the portions are not completed within the direct teaching hours, use online mode for the completion. No excuse shall be given in meeting the requirements)
- Teachers are advised to adhere to the time prescribed by the University.
- Not allowed to avail duty leaves more than 30-40 % of total working days.
- Take the regular attendance of the Students.
- Avoid the visit to the office and other departments in the working hours unless they are wanted by the Principal.
- Any matter related to the service of teachers has to be communicated with the Principal in written form and Not process any file in the concerned section of the office without the permission of the Principal.
- Any communication from the office to teachers should be conveyed to the department/teacher in a file through the Office Attendant.

OBJECTIVE 1.4: IMPROVE E-GOVERNANCE AND ALUMNI ENGAGEMENT.

ACTIVITIES

- Introduce College Management System (CMS) Software for the implementation of e-governance in :-
  - Planning and Development
  - Administration

- o Examination
- o Finance and Accounts
- o Student Admission and Support
- Contributions of the Alumni to the development of the institution (through financial and non financial)
- Start Alumni Lecture Series for students.
- Make Alumni Association more strong and vibrant.

GOAL-02: STRENGTHEN THE TEACHING AND LEARNING PROCESS

OBJECTIVE 2.1: IMPROVE ACADEMIC INFRASTRUCTURE.

ACTIVITIES

- Develop new smart class rooms.
- Purchase of AV aids.
- Enhancement in Charts/Modals
- Purchase some new academic soft wares.

OBJECTIVE 2.2: TEACHERS TRAINING.

ACTIVITIES

- Organize Training Programme
- Organize FDP
- Encouraging Teachers for attending subjective Seminars/Workshops.
- Arrange Orientation and Refresher Courses
- Software training
- Computer training to make Teachers ICT enabled
- The faculties are encouraged to train themselves in ICT in addition to the traditional chalk and talk method.
- Training for Online Teaching and Academic Video Making.

OBJECTIVE 2.3: ENHANCEMENT IN LEARNING ACTIVITIES.

ACTIVITIES

The students are an important part of the entire educational system and therefore, for a better understanding of the subject, teachers practice various teaching-learning methods.

- Lecture Method, Interactive Method, and Project-based learning.
- Computer-assisted learning, Experimental learning/ Practicals.
- Conducting and participating in seminars and workshops.
- Training through working models.

- Industrial/ field/ Educational visits/ Field training.
- Expert's lectures,
- Language lab
- Use of LCD and OHP and other audio-visual aids.
- Peer interaction and learning Group discussion and debates.
- Using Charts, models, slide etc.

GOAL-03: ENRICH OVERALL DEVELOPMENT AND SELF-EMPLOYMENT /ENTREPRENEURIAL SKILLS OF STUDENTS.

OBJECTIVE 3.1: IMPROVE PHYSICAL INFRASTRUCTURE FOR SPORTS AND CULTURAL ACTIVITIES.

ACTIVITIES

- Development of Outdoor and Indoor Sports Stadium.
- Enhancement of Sports Equipment.
- Enhancement of Cultural Facilities.

OBJECTIVE 3.2: ORGANIZING MORE SPORTS, CULTURAL AND COCURRICULAR ACTIVITIES AND TRAININGS.

ACTIVITIES

- Arrange Sports Training Camps
- Participation in University and Inter University Level Sports and Cultural Events.
- Organize more Co-curricular activities of NSS and NCC
- Enhance the participation of Students in NCC, NSS, Sports and Cultural activities.

OBJECTIVE 3.3: TO INITIATE MEASURES FOR SELF–EMPLOYMENT/ DEVELOPMENT OF ENTREPRENEURIAL SKILLS.

ACTIVITIES

- Job oriented training will be provided to motivate students.
- Training shall be imparted time to time through industrial experts or skilled Master trainer.
- Linkages will be established with the recruiting agencies and Industries for campus selection.

METRICS & TARGETS

GOVERNANCE QUALITY INDEX -	
% of Faculty Positions vacant	10.52%
% of Non-teaching staff to teaching Staff	52.94%
Total no of under graduation programs	09
Total no of post graduate programs	08
Total no of doctoral programs	07
Faculty appointment - turn around/ cycle time in months	As per government rules
Delay in payment of monthly salary payment of faculty	No delay On time
ACADEMIC EXCELLENCE INDEX -	
Delay in exam conduction and declaration of results *	Follow university time table
Plagiarism Check *	No
Accreditation	Yes Accredited with A^+ Grade in 3rd Cycle with 3.45 CGPA
Teacher Student ratio	01:64
% of Visiting professors *	01
% of students passing out with 60% or more marks	
% of graduates employed by convocation	Nil
% Number of students receiving awards at National and International level	NIL
% Of expenditure on Library, cyber library, and laboratories per year	0.70%
% Of faculty covered under pedagogical Training	50%
% Of faculty involved in "further education"	5.88%
Dropout rate	32%
No foreign collaborations	Nil
Subscription to INFLIBNET	Yes
EQUITY INITIATIVE INDEX -	
SC Student%	5.12%
ST Student%	0.83%
Gender Parity	2:1 (Male:Female)
Existence of CASH (Committee Against Sexual Harassment)	Yes

Existence of Social Protection Cell	Yes
Language assistance programs for weak Students	Yes
RESEARCH AND INNOVATION INDEX	
Per-faculty publications	02/Year
Cumulative Impact Factor of publication	01.02
H Index of scholars	05
% Of staff involved as principal researcher	Not in Current year
% Of research projects fully or more than 50% funded by external agencies, industries, etc.,	Not in Current year
Total no of patents granted	00
% Of faculty receiving national/ international awards	00
% of research income	00
Doctoral degrees awarded per academic Staff	01/Year
% Doctoral degrees in the total number of degrees awarded	3.5%
% Expenditure on research and related Facilities	00
Digitization of master's and Doctoral thesis	00
UPE/CPE	CPE Phase I and II Complited No fund in Current year
% Of Income generated from non- grant Sources	00
STUDENT FACILITIES -	
No of new professional development Programs	
Existence of Placement Cells and Placement Plan	Yes
% Of expenditure on infrastructure maintenance and addition	0.18%
Availability of hostel per out-station female student	Yes
Availability of hostel per out-station male student	Yes
Student Experience Surveys	Yes
Infrastructure and Others -	Yes
%Income generated from training courses	00
% Income generated from consulting	00
Computer coverage	
Internet connectivity of Campus	Yes

15. INSTITUTIONAL PROJECT BUDGET

Sr. No.	List of Activities	Project Life Allocation	Financial Year				
			2023-24	2024-25	2025-26	2026-27	2027-28
1	**Infrastructure**						
	Outdoor Stadium with Pavilion	**3.00**	-	1.50	1.50	-	-
	Overhead and Under Ground Tank with Sump	**0.80**	0.40	0.40	-	-	-
	Renovation of Boys Common Room and Girls Rooms	**0.10**	0.05	0.05	-	-	
	Modernization and strengthening of laboratories including contractual technicians' recruitment	**1.25**	-	-	0.65	0.60	-
	Establishment/ Upgradation of Central and Departmental Computer Centers including contractual technicians' recruitment	**1.00**	0.20	0.20	0.20	0.20	0.20
	Renovation of Toilets (Staff, Boys and Girls)	**0.10**	-	0.10	-	-	-
	Enhancing Parking Facility	**0.10**				0.10	
	Landscaping, Drip Irrigation & Water Harvesting	**0.22**	0.11	0.11	-	-	-
	Procurement						
	Computers/Printers/Copiers	**1.00**	0.20	0.20	0.20	0.20	0.20
	Furniture (Computer Tables, Chairs,	**0.50**	0.10	0.10	0.10	0.10	0.10
	Books/Journals	**0.50**	0.10	0.10	0.10	0.10	0.10
	Laboratory Equipment	**1.00**	0.20	0.20	0.20	0.20	0.20
	Water Coolers	**0.03**	-	-	0.01	0.01	0.01
	Sports equipment	**0.50**	0.10	0.10	0.10	0.10	0.10
	AV aids (Projectors/Smart Screens)	**0.50**	0.10	0.10	0.10	0.10	0.10
2	**Research and Development Support**						
	Provision of resources for research support (MRP)	**0.25**	0.05	0.05	0.05	0.05	0.05
3	**Faculty Development Support**						
	Training for Faculty (including	**0.10**	0.02	0.02	0.02	0.02	0.02

	pedagogical training, administrative, academic and non academic matters) and Non-teaching staff						
4	**Institutional reforms**						
	Technical assistance for procurement and academic activities	**0.10**	0.02	0.02	0.02	0.02	0.02
	Institutional management capacity enhancement (Office Management System Software for Autonomous College)	**0.10**	0.02	0.02	0.02	0.02	0.02
5	**Academic support**						
	Creation of new departments/courses	**0.10**	0.02	0.02	0.02	0.02	0.02
	Enhanced Interaction with Industry	**0.05**	0.01	0.01	0.01	0.01	0.01
	Temporary faculty engagement	**0.05**	0.01	0.01	0.01	0.01	0.01
	Student Support Activities (Skill development programs)	**0.05**	0.01	0.01	0.01	0.01	0.01
	TOTAL	**11.50**	**1.74**	**3.34**	**3.34**	**1.89**	**1.19**

Principal
Shri U.P. Arts.Smt. M.G Panchal Science &
shri J.I Shah Commerce College Pilvai.